

Blowers Green Primary: School at Home Year 2

Wednesday 6th May 2020



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Good morning Class 2!

Below are your 'School at Home' tasks for today along with any links and resources which will help you to complete your home learning.

You can e-mail any questions you might have to the e-mail address above.

Some supporting materials and tasks are at the bottom (after the table below). Keep scrolling down to find them!



Good luck and well done for continuing your learning and working so hard! We can't wait to see your work.

Mrs Potter & Miss Pylypiak-Clancy

P.S. Remember, you also have your challenges to work on!

| Subject | Task | | | | | | | | | | | | |
|-----------------|--|----------------|-------------|-------------|----------------|---------------|----------------|---------------|-------------|-------------|-----------------|---------------|-------------|
| PE | Live at 9am every day, take part in 'P.E. with Joe Wicks' using the link below: https://www.youtube.com/channel/UCAxWIXTOiEJo0TYIRjn6rYQ | | | | | | | | | | | | |
| Maths | <p><u>Warm your maths brains up today by:</u></p> <ul style="list-style-type: none">Get someone in your household to test you on your number bonds to 20. <p>Answer these questions in your books. Do as many as you can. Work from left to right.</p> <table><tr><td>$10 + 12 =$</td><td>$25 - 13 =$</td><td>$15 + 11 =$</td></tr><tr><td>$2 \times 5 =$</td><td>$25 \div 5 =$</td><td>$3 \times 7 =$</td></tr><tr><td>$20 \div 4 =$</td><td>$35 - 28 =$</td><td>$45 + 27 =$</td></tr><tr><td>$4 \times 10 =$</td><td>$45 \div 5 =$</td><td>$64 - 48 =$</td></tr></table> <p>Ordering lengths</p> <p>Yesterday, we compared lengths. Today, we want you to practise ordering lengths. Choose 5 objects from your house and then complete the activity attached below. You could measure a spoon, show, pencil, book or picture. If you don't have a ruler, start on question c. Remember, estimate means to make a reasoned guess. If you find this tricky, order 5 objects from shortest to longest and send us a photo.</p> <p>Then do the challenge attached below if you can.</p> | $10 + 12 =$ | $25 - 13 =$ | $15 + 11 =$ | $2 \times 5 =$ | $25 \div 5 =$ | $3 \times 7 =$ | $20 \div 4 =$ | $35 - 28 =$ | $45 + 27 =$ | $4 \times 10 =$ | $45 \div 5 =$ | $64 - 48 =$ |
| $10 + 12 =$ | $25 - 13 =$ | $15 + 11 =$ | | | | | | | | | | | |
| $2 \times 5 =$ | $25 \div 5 =$ | $3 \times 7 =$ | | | | | | | | | | | |
| $20 \div 4 =$ | $35 - 28 =$ | $45 + 27 =$ | | | | | | | | | | | |
| $4 \times 10 =$ | $45 \div 5 =$ | $64 - 48 =$ | | | | | | | | | | | |
| SPaG | <p>Correct my sentences</p> <p>Correct the first sentence and do the second if you can. If you would like, you can add an expanded noun phrase to each sentence.</p> <p><u>Tip:</u> Check capital letters, spellings and full stops.</p> <p>i wet to pok and played on the swings</p> <p>In this sentence, check the word endings are correct and see if you can spot</p> | | | | | | | | | | | | |

the missing comma.

my mum went shopped and bought sum big yellow bananas

Writing

This week we will be continuing to focus our writing on the story of 'The Selfish Crocodile' by Faustin Charles. Yesterday, you told us what you think would happen next. Today, we go back to the story to find out.



Today, we would like you to use an adverb at the beginning of your sentence. An adverb is a word to describe how an action is happening. Here are some examples:

sudden^{ly}

quick^{ly}

slow^{ly}.

quiet^{ly}

carefull^y

fearfull^y



Here is our sentence, we have added an expanded noun phrase to make it more interesting, can you see where it is?

Suddenly, a tiny, brave mouse appeared and jumped onto the crocodile's tummy.

| | | | | |
|--------------|--|---|---|---|
| | <p>Here is our sentence. We have added an expanded noun phrase to make it more interesting, can you see where it is?</p> <p><u>Suddenly</u>, a tiny, brave mouse appeared and jumped onto the crocodiles tummy.</p> <p><u>Challenge</u></p> <p>What do the animals do when they see the mouse running across the crocodile. For example:</p> <p>The animals gasped loudly as they watched the brave mouse.</p> <p><u>If you find this tricky</u>, tell us what you can see happening in the picture above. What is the mouse doing? Use your phonics and kite challenge words to help you write a sentence. Here is ours.</p> <p>The mouse ran across the crocodile's big tummy.</p> | | | |
| Hand writing | <p>Practise forming these letters correctly, remember three by the tree. Then write the sentence below in your best kinetic letters handwriting.</p> <table><tr><td>v</td><td>w</td><td>x</td></tr></table> <p>My wonderful but wacky sister Violet swallowed a very tiny xylophone.</p> <p><u>Challenge:</u> Can you spot the alliterative words?</p> | v | w | x |
| v | w | x | | |
| Art | <p><u>Sculpture</u></p> <p>Yesterday, we looked at different types of sculptures. Sculptures are normally made from clay, metal or wood.</p> | | | |



clay



metal



wood

Have a look again at the pictures attached below. Write these titles in your books, then write the numbers of the sculptures made from that material underneath.

Clay

Metal

Wood

Challenge

Which sculpture is your favourite? Why?

Extra fun:

After all your hard work today, why not stretch your body? Try Minecraft yoga here: <https://www.youtube.com/watch?v=02EI468SdHg>, or mermaid yoga here; <https://www.youtube.com/watch?v=UIUcBGIf50>.

Maths challenge

- a) How could you estimate which will be the longest?
- b) Use a ruler to measure the length of the objects to the nearest centimetre.

Complete the table.

| Object | Length |
|--------|--------|
| | cm |
| | cm |
| | cm |
| | cm |
| | cm |

- c) Write your objects in order of length.
Start with the shortest object.

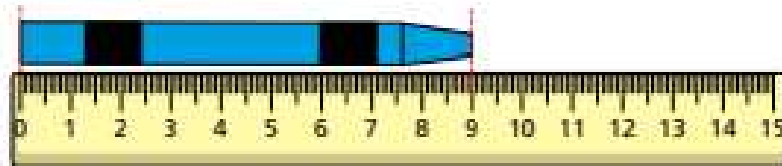
shortest

longest

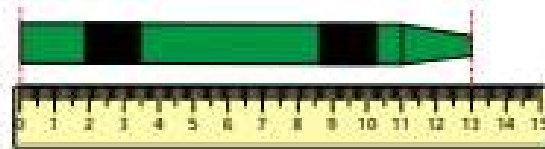
Maths challenge

1. Ron compares the length of his crayon with Dora and Whitney's crayons.

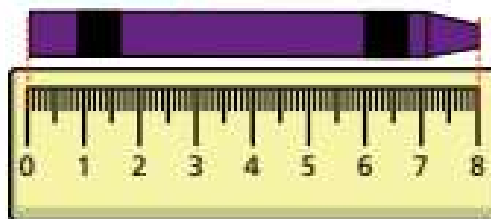
Ron



Dora



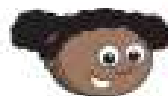
Whitney



a) How long is Dora's crayon?

cm

b)



I have the longest crayon because my crayon goes all the way to the last number on my ruler.

Why is Whitney wrong?

2.

There are four buildings.

- Building A is 22 m tall.
- Building B is half the height of building A.
- Building C is 14 m tall.
- Building D is double the height of building C.

Put the buildings in order from tallest to shortest.

Draw a picture to help.



tallest

Building _____

Building _____

Building _____

shortest

Building _____

3. Tim's chocolate bar is 10 cm long.

Sarah's chocolate bar is 2 cm longer than Tim's.

Cimrun's chocolate bar is half the length of Tim's.

a) How long is Cimrun's chocolate bar?

b) Order Tim, Sarah and Cimrun's names from the person with the longest chocolate bar to the person with the shortest chocolate bar.

Longest _____

Shortest _____

Art activity

1



2



3



4



5



6



7



8

